## ILOs: Final Revision

<table>
<thead>
<tr>
<th>Mission Statements</th>
<th>Institutional Learning Outcomes Sub-committee Revision</th>
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<tbody>
<tr>
<td>Become literate in the sciences, humanities, and arts</td>
<td>ILO 1: Demonstrate literacy through information inquiry and application of knowledge in the sciences, humanities, and arts.</td>
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<td>Think critically, and write and speak clearly</td>
<td>ILO 2: Think critically by analyzing, synthesizing, and evaluating information.</td>
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<td>ILO 3: Write and present clearly, practicing the skills of effective communication across the curriculum.</td>
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<td>Behave ethically in all aspects of their lives</td>
<td>ILO 4: Recognize ethical dilemmas and determine how best to respond to them.</td>
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<td>Welcome the responsibility of citizenship, service, and leadership in a changing world</td>
<td>ILO 5: Apply knowledge and talents to identify and address real world problems in the local or global community.</td>
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**Acknowledgement:** The development of learning outcomes and foci were adapted from the Liberal Education and America’s Promise (LEAP) by Association of American Colleges and Universities (AAC&U).

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