The purpose of the Tulsa Curriculum Review Committee is to undertake a comprehensive review and, if deemed necessary, revision of the University of Tulsa’s general education curriculum. The Tulsa Curriculum, along with requirements for majors and minors, research and study abroad experiences, and co-curricular activities, is an essential element in advancing TU’s mission to promote excellence in scholarship, dedication to free inquiry, integrity of character, and commitment to humanity. This ad hoc committee has been tasked by the Provost to make recommendations and submit their revised curriculum, rationale, and a corresponding plan for assessment and implementation for students entering in Fall 2020.

The current general education curriculum was last revisited in 2013-14. Guided by a new Strategic Plan, the university is primed to re-evaluate our curriculum so as to align it with our shared values and strategic priorities. With this in mind, the university President and Provost approached the inaugural faculty Leadership Group to propose recommendations for the formation and procedures of such a committee. After conducting research into other similar initiatives at institutions across the country, the Group submitted to the Provost their recommendations, along with a proposed timeline for the work of this committee.

The committee is composed of sixteen faculty representatives drawn from each of the five colleges, three full-time staff members, and three student members (the latter will join the committee at the start of the fall semester of 2018). Some of the faculty members also hold staff appointments. Sub-committees likely will be formed to examine particular aspects of the curriculum, for example, the treatment of AP/IB and transfer credits.

The committee held its first meeting on July 10, 2018 and will meet weekly over the summer every Tuesday at 1:00 p.m. In the fall, we will re-evaluate this meeting time so as to accommodate changing schedules. Our current timeline is as follows: Summer 2018, establish committee and form sub-committees as needed; September-December 2018, consult stakeholders (faculty, students, staff, alumni, and employers); January-March 2019, draft proposal of recommendations and revisions; April-May 2019 solicit feedback on draft; June-August 2019 finalize committee’s recommendations; September-November 2019, disseminate revised curriculum proposal and assessment plan for feedback from stakeholders; February 2020, submit final report for approval by the University Curriculum and Assessment Committees and Board of Trustees for implementation for the first-year class of Fall 2020.