**Student Success Timeline**

**May**
1. Deposit paid

**June-July**
1. JumpStartTU study abroad program
   a. At least one Student Success professional and/or peer mentor included on trips
2. Pre-orientation online module (academic and college prep topics)

**Fall SEMESTER**
1. First Year Experience (FYE)
   a. Meet with: student success coach (twice); career services/professional development coach; finance coach; peer mentors; and an alumnus/a.
   b. Additional meetings as needed
   c. Resilience training (built into FYE)
   d. Develop college experience and professional development roadmaps
2. ImpactTU leadership program
3. Meet with student success coach before second week of classes (students with high pre-matriculation predictive analytics risk scores only)
4. Face-to-face session for students who performed poorly on the pre-orientation online module
5. DropGuard reports for students who fail to attend class, perform poorly in class or have problems associated with some non-academic aspect of their lives trigger action by student success coach and team members
6. Enroll for spring semester after meeting with student success coach

**SUMMER**
- August
  1. Two-week math summer bridge program
  2. StartTU student orientation program
    a. Reintroduce pre-orientation topics
    b. Visit appropriate student support and academic offices
    c. Meet student success team
    d. Orientation leader transitions to student success mentor

**Spring SEMESTER**
1. Investigating feasibility of a second semester FYE course
   a. Builds upon topics and skills introduced during first semester FYE
   b. Includes exposure to majors for those who are ready to declare
2. Meet with student success coach before second week of classes (students with high predictive analytics risk scores following completion of fall semester)
3. Meet with peer mentor, student success coach, career services/professional development coach and finance coach
4. DropGuard reports for students who fail to attend class, perform poorly in class or have problems associated with some non-academic aspect of their lives trigger action by student success coach and team members
5. Handoff from peer mentor to young alumni mentor (Peer mentoring available in year two for those who request it or if student success coach recommends it)